

PATHWAYS SCOPE AND SEQUENCE – K-8

		K	1	2	3	4	5	6	7	8
Target 1: Extended Reading and Writing										
1A Reading										
1A.1	Meets teacher/student set goals for reading at home									
1A.2	Meets teacher/student set goals for reading at school									
1A.3	Understands concept of print: front/back, top to bottom, left to right, word, title, different punctuations									
1A.4	Rereads familiar stories									
1A.5	Reads a variety of genres									
1A.6	Reads to obtain information									
1A.7	Selects reading material using a Christ-centered perspective									
1B Fluency										
1B.1	Recognizes and reads grade appropriate sight words									
1B.2	Reads silently for pleasure									
1B.3	Decodes words in isolation and in context									
1B.4	Uses punctuation clues to increase fluency									
1B.5	Reads with expression, speed, and accuracy									
1C Writing										
1C.1	Recognizes and writes first and last names									
1C.2	Dictates and writes a personal experience in sequential order									
1C.3	Writes phrases and sentences beginning with inventive spelling									
1C.4	Writes paragraphs with main ideas and details									
1C.5	Writes and creates visual media from a Christ-centered perspective									
1C.6	Meets teacher/student set goals for writing									
1C.7	Writes original stories									
1C.8	Uses the writing process									
1C.9	Writes using a variety of genres appropriate to grade level									
1C.10	Writes for various purposes and audiences									
1C.11	Writes expository papers which include an introduction, body, and conclusion									
1C.12	Writes reports using grade appropriate notations									
1C.13	Varies sentence structure									
1C.14	Writes using effective transitions									
1C.15	Writes using story elements									
1D Handwriting										
1D.1	Prints from left to right									
1D.2	Correctly forms numbers 0-9									
1D.3	Writes using proper spacing, including margins									
1D.4	Writes legibly in manuscript with proper form and size									
1D.5	Writes legibly in cursive with proper form and size									
1D.6	Reads cursive writing									
Target 2: Comprehending, Studying, and Evaluating Ideas										
2A Comprehending Main Ideas										
2A.1	Uses picture clues to gain meaning									
2A.2	Determines meaning of unfamiliar words and phrases by using context clues or resource materials									
2A.3	Synthesizes information to create titles									
2A.4	Creates and experiments with visual media to communicate story elements and establish mood									
2A.5	Develops main idea outlines									
2A.6	Analyzes main ideas of print and visual media									
2A.7	Compares stories in print and visual media									
2A.8	Identifies and describes specific thoughts and feelings from various media									

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2B Applying Study Strategies										
2B.1	Develops two-column notes and charts									
2B.2	Writes summaries									
2B.3	Underlines selectively									
2B.4	Practices test-taking strategies									
2B.5	Uses graphic organizers									
2C Evaluating Ideas by Comparing and Analyzing										
2C.1	Applies a Christ-centered perspective when evaluating visual, auditory, and literary works									
2C.2	Identifies bias in visual, auditory, and literary works									
2C.3	Develops discriminatory skills, i.e. cause-effect, fact-opinion, problem-solution									
2C.4	Analyzes author's craft									
2C.5	Analyzes story elements									
2C.6	Sequences events									
2C.7	Retells or takes notes on narratives									
2C.8	Presents ideas and information orally									
2C.9	Synthesizes information from multiple, reliable sources									
2C.10	Understands idioms, analogies, similes, and metaphors									
2C.11	Recognizes that regional and cultural differences impact the comprehension of literary works									
2C.12	Formulates discussion questions regarding literary content and visual media									
2C.13	Infers meaning from print and non-print materials									
2C.14	Predicts outcomes									
2D Listening/Speaking/Viewing										
2D.1	Applies a Christ-centered perspective to listening, speaking, and viewing									
2D.2	Listens to, follows, and gives directions and instructions									
2D.3	Listens reverently to Bible stories and God's Word									
2D.4	Listens to and views a variety of media for specific purposes									
2D.5	Identifies types and characteristics of visual media, i.e. quiz shows, billboards, t-shirts, advertisements									
2D.6	Follows simple rules of conversation									
2D.7	Recognizes purposes for listening									
2D.8	Applies listening skills in group settings									
2D.9	Demonstrates understanding of a speaker's topic, purpose, and perspective									
2D.10	Conducts interviews									
2D.11	Dramatizes									
2D.12	Participates in debates									
2D.13	Uses appropriate non-verbal cues in conversations and discussions									
2D.14	Assesses non-verbal cues in conversation and visual media									
Target 3: Reference Skills										
3A Reference Skills										
3A.1	Uses alphabetizing skills									
3A.2	Uses reference resources, including electronic media									
3A.3	Locates and uses different parts of a book									
3A.4	Locates sections of the library/media center									
Target 4: Word Study										
4A Phonemic and Phonological Awareness										
4A.1	Discriminates letters and words auditorially and visually									
4A.2	Recognizes alphabet sequence									
4A.3	Associates pictures and words with the beginning sounds									
4A.4	Recognizes sound-letter associations									

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4B Phonics/Vocabulary									
4B.1 Understands concepts of letter and word									
4B.2 Recognizes and recites rhyme and rhythm									
4B.3 Recognizes the use of repeated sounds									
4B.4 Hears, reads, and writes initial consonants									
4B.5 Hears, reads, and writes final consonants									
4B.6 Hears, reads, and writes medial consonants									
4B.7 Reads, spells, and writes words with short vowel patterns									
4B.8 Reads, spells, and writes words with long vowel patterns									
4B.9 Reads, spells, and writes words with <i>r-controlled</i> vowel patterns									
4B.10 Reads, spells, and writes words with complex short and long vowel patterns									
4B.11 Hears, reads, and writes words with hard and soft <i>c</i> and <i>g</i>									
4B.12 Hears, reads, and writes words with initial and final consonant blends									
4B.13 Hears, reads, and writes words with final double consonant and consonant blends									
4B.14 Hears, reads, and writes initial and final consonant digraphs									
4B.15 Reads, spells, and writes words with <i>final-y</i>									
4B.16 Reads, spells, and writes words with silent letters									
4B.17 Reads, spells, and writes word family patterns									
4B.18 Reads, spells, writes, and defines easily confused words									
4B.19 Reads, spells, and writes base words									
4B.20 Reads, spells, and writes verb endings									
4B.21 Reads, spells, and writes adjective endings									
4B.22 Reads, spells, and writes synonyms, antonyms, homonyms, and homophones									
4B.23 Reads, spells, and writes compound words									
4B.24 Reads, spells, and writes regular and irregular plurals									
4B.25 Reads, spells, writes, and defines suffixes									
4B.26 Reads, spells, writes, and defines prefixes									
4B.27 Reads, spells, and writes singular and plural possessives									
4B.28 Reads, spells, and writes common contractions									
4B.29 Divides words into syllables to decode									
4B.30 Reads, spells, and writes two-syllable words									
4B.31 Reads, spells, and writes multi-syllabic words									
4B.32 Reads, spells, writes, and defines unfamiliar words using a knowledge of word origins and derivatives									
4B.33 Reads, spells, writes, and defines words from other cultures									
4B.34 Uses new vocabulary in concept maps, sentences, and discussion									
4C Spelling									
4C.1 Experiments with invented spelling									
4C.2 Uses invented spelling with proper sound sequencing									
4C.3 Transitions to conventional spelling									
4C.4 Correctly spells grade-appropriate and subject-area words									
4C.5 Uses grade-appropriate phonetic patterns and spelling rules									
Target 5: Sentence Skills									
5A Grammar									
5A.1 Nouns									
5A.1a Identifies and uses nouns									
5A.1b Identifies and uses common and proper nouns									
5A.1c Identifies and uses singular and plural nouns									
5A.1d Identifies and uses concrete and abstract nouns									
5A.1e Identifies and uses singular possessive nouns									
5A.1f Identifies and uses plural possessive nouns									

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5A.1g Identifies and uses predicate nouns									
5A.1h Identifies and uses compound nouns									
5A.1i Identifies and uses collective nouns									
5A.1j Identifies and uses direct objects									
5A.1k Identifies and uses indirect objects									
5A.1l Identifies and uses noun clauses									
5A.2 Verbs									
5A.2a Identifies and uses verbs									
5A.2b Identifies and uses singular and plural forms of regular and irregular verbs									
5A.2c Identifies and uses subject/verb agreement									
5A.2d Identifies and uses the various tenses of regular and irregular verbs									
5A.2e Identifies and uses active and passive voice									
5A.2f Identifies and uses transitive and intransitive verbs									
5A.2g Identifies and uses verbals, participles, infinitives, and gerunds									
5A.3 Pronouns									
5A.3a Identifies and uses pronouns									
5A.3b Identifies and uses pronoun cases									
5A.3c Identifies and uses antecedents of pronouns									
5A.3d Identifies and uses pronoun types									
5A.4 Adjectives									
5A.4a Identifies and uses adjectives									
5A.4b Identifies and uses comparative and superlative forms									
5A.4c Identifies and uses adjective phrases									
5A.4d Identifies and uses independent and subordinate clauses									
5A.4e Identifies and uses proper adjectives and predicate adjectives									
5A.4f Identifies and uses articles and demonstrative adjectives									
5A.4g Identifies and edits double negatives									
5A.5 Adverbs									
5A.5a Identifies and uses adverbs									
5A.5b Identifies and uses adverbial phrases									
5A.5c Identifies and uses adverbial clauses									
5A.5d Identifies and uses comparative and superlative adverbs									
5A.5e Identifies and uses adverbial negatives									
5A.6 Prepositions									
5A.6a Identifies and uses prepositions									
5A.6b Identifies and uses prepositional phrases									
5A.7 Conjunctions									
5A.7a Identifies and uses conjunctions									
5A.8 Interjections									
5A.8a Identifies and uses interjections									
5B Capitalization and Punctuation									
5B.1 Identifies and uses grade appropriate capitalization									
5B.2 Identifies and uses grade appropriate punctuation									
5C Structure									
5C.1 Writes clear, concise, correct, varied, and complete sentences									
5C.2 Recognizes fragments and run-on sentences									
5C.3 Combines short, related sentences									
5C.4 Recognizes and writes compound and complex sentences									
5C.5 Recognizes and writes sentences with natural order, interrupted order, and inverted order									
5C.6 Indents the first sentence in a paragraph									
5C.7 Identifies and uses essential and non-essential clauses									
5C.8 Identifies and writes the four different types of sentences									