

### Comparison Chart for Reading Levels

This comparison chart is intended to be a tool to assist a teacher in choosing leveled readers based on the student's scores from the *Basic Reading Inventory* by Jerry Johns. For guided reading groups select books at the same level as the student's BRI score. To find books for reading workshop and independent reading select books below the student's BRI score.

Grade Level	Basic Reading Inventory (BRI)	Guided Reading Levels (Fountas & Pinnell)	Seedling Reading Levels	Reading a-z Levels	ATOS Scale (Accelerated Reader)	Reading Recovery Levels	DRA Levels (Developmental Reading Assessment)	Lexile-Grade Level Range			
K		A	Early Emergent	aa	0.4, 0.5	1	A/1	200-350			
		B		A					0.6, 0.7	2	2
		C		B					0.8, 0.9	3-4	3
AA, BB, CC, DD, EE	D	Emergent	D	1.0, 1.1	5-6	4					
	E		E	1.2, 1.3	7=8	6, 7, 8					
	A, B, C, D, E		F	Early Fluent	F	1.4	9-10		10		
			G		G	1.5	11-12		12		
A, B, C, D, E, 7141	H	Fluent	H	1.6	13-14	14					
	I		I	1.7, 1.8, 1.9	15	16					
			J		16						
2	A, B, C, D, E, 8224	J	Transitional	K	2.0, 2.1, 2.2, 2.3	17	18	350-500			
		K		L	2.4, 2.5, 2.6, 2.7	18	20				
		L		M	2.8, 2.9	19	24				
		M		N	3.0, 3.1, 3.2, 3.3	20	28				
3	A, B, C, D, E, 3183	N		O	3.4, 3.5, 3.6, 3.7	21	30	500-750			
		O		P							
				Q							
		P		R					3.8, 3.9	22	34
4	A, B, C, D, E, 5415	Q		T	4.0, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6	23	38	620-910			
		R		U	4.7, 4.8	24					
		S		V	4.9, 5.0, 5.1, 5.2	25	40				
5	A, B, C, D, E 8595	T		W	5.3, 5.4, 5.5, 5.6, 5.7	26		730-960			
		U		X	5.8, 5.9, 6.0, 6.1	27	44				
		V		Y	6.2, 6.3, 6.4, 6.5	28					
6-12	A, B, C, D, E, 6867-8183			Z		29		800-1300			
					6.6—12.0						

Sources: [http://library.springbranchisd.com/sbisd\\_library/reading\\_levels\\_comparison\\_chart.htm](http://library.springbranchisd.com/sbisd_library/reading_levels_comparison_chart.htm)  
[http://www.seedlingpub.com/leveled\\_readers.asp?intSubjectID=1#3](http://www.seedlingpub.com/leveled_readers.asp?intSubjectID=1#3)

<http://www.readinga-z.com/guided/correlation.html>  
 All sources retrieved 1/16/08

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