

Student Progress Report Grades 1 - 2



Student _____

Teacher _____

School _____

Conference _____

Year _____

Grade _____



ACADEMIC DEVELOPMENT

| Grading Period | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| Bible | | | | |
| Demonstrates knowledge of Biblical concepts | | | | |
| Participates in Christian service activities | | | | |
| Memorizes Bible texts | | | | |
| Language Arts | | | | |
| Extended Reading and Writing | | | | |
| Reading | | | | |
| Fluency | | | | |
| Writing | | | | |
| Handwriting | | | | |
| Comprehending, Studying, and Evaluating Ideas | | | | |
| Comprehending main ideas | | | | |
| Applying study strategies | | | | |
| Evaluating ideas by comparing and analyzing | | | | |
| Listening/speaking/viewing | | | | |
| Reference skills | | | | |
| Word Study | | | | |
| Phonemic and phonological awareness | | | | |
| Phonics | | | | |
| Spelling | | | | |
| Sentence Skills | | | | |
| Structure | | | | |
| Grammar | | | | |
| Capitalization and punctuation | | | | |
| Math | | | | |
| Demonstrates understanding of numeration | | | | |
| Performs basic operations | | | | |
| Demonstrates knowledge of measurement, time, and money | | | | |
| Recognizes basic geometric shapes | | | | |
| Shows reasoning ability in problem solving skills | | | | |
| Science | | | | |
| Demonstrates knowledge of basic concepts | | | | |
| Understands and applies scientific inquiry | | | | |
| Actively participates in discussions, investigations and projects | | | | |

| Grading Period | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| Social Studies | | | | |
| Demonstrates knowledge of subject | | | | |
| Demonstrates basic map skills | | | | |
| Demonstrates cultural awareness | | | | |
| Fine Arts | | | | |
| Art | | | | |
| Participates in art activities | | | | |
| Music | | | | |
| Participates in music activities | | | | |
| Physical Education | | | | |
| Develops and applies skills | | | | |
| Demonstrates Christian sportsmanship | | | | |
| Participates in fitness activities | | | | |
| Technology | | | | |
| Demonstrates basic use, care and knowledge of computers | | | | |
| Begins basic keyboarding | | | | |

| Subject Heading | Marking Code |
|---------------------|--|
| | Option 1 |
| I | Achieves objectives and performs skills <u>independently</u> |
| P | <u>Progressing</u> toward achieving objectives and skills |
| NT | <u>Needs</u> more <u>time</u> to develop |
| | Option 2 |
| 1 | Meets objectives and performs skills or activities independently |
| 2 | Works toward objectives with continuing assistance |
| 3 | Requires considerable assistance when working toward objectives |
| 4 | Needs more time to develop |
| 5 | Work is affected by frequent tardiness/absences |
| Sub-headings | |
| ~ | Need for improvement |
| N | Not evaluated at this time |
| □ | A blank box indicates acceptable progress |

INSTRUCTIONAL LEVEL CODE

| | |
|---|---|
| X | Student is working with enrichment materials and/or accelerated instruction |
| Y | Student is using grade level materials and functioning without modification or extra assistance |
| Z | Student is receiving modification of assignments, materials, and/or special assistance |

TEACHER'S COMMENTS

INSTRUCTIONAL LEVEL

QUARTER

| SUBJECT | 1 | 2 | 3 | 4 |
|---------------|---|---|---|---|
| Language Arts | | | | |
| Math | | | | |

**SOCIAL DEVELOPMENT/
WORK ETHIC**

- + Puts forth special effort
- ^ Does what is expected
- ~ Needs improvement

| Grading Period | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| Demonstrates respectful behavior | | | | |
| Accepts responsibility for own behavior and materials | | | | |
| Follows directions | | | | |
| Takes pride in doing Does quality work | | | | |
| Interacts cooperatively | | | | |
| Works productively in a group | | | | |
| Exhibits self control | | | | |
| Practices fair play | | | | |
| Uses time wisely | | | | |
| Expresses a positive attitude | | | | |
| Observes rules and procedures | | | | |
| Meets deadlines for assignments | | | | |

Attendance

Quarter

| | 1 | 2 | 3 | 4 | Total |
|--------------|---|---|---|---|-------|
| Days Present | | | | | |
| Days Absent | | | | | |
| Times Tardy | | | | | |

Next Year's Grade Level _____

Teacher's Signature _____

Date _____

Student Progress Report Grades 3 - 8



Student _____
 Teacher _____
 School _____
 Conference _____
 Year _____ Grade _____



ACADEMIC DEVELOPMENT

| Grading Period | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| Bible | | | | |
| Demonstrates knowledge of Biblical concepts | | | | |
| Participates in Christian service activities | | | | |
| Memorizes Bible texts | | | | |
| Language Arts | | | | |
| Extended Reading and Writing | | | | |
| Reading | | | | |
| Fluency | | | | |
| Writing | | | | |
| Handwriting | | | | |
| Comprehending, Studying, and Evaluating Ideas | | | | |
| Comprehending main ideas | | | | |
| Applying study strategies | | | | |
| Evaluating ideas by comparing and analyzing | | | | |
| Listening/speaking/viewing | | | | |
| Reference skills | | | | |
| Word Study | | | | |
| Vocabulary | | | | |
| Spelling | | | | |
| Sentence Skills | | | | |
| Structure | | | | |
| Grammar | | | | |
| Capitalization and punctuation | | | | |
| Math | | | | |
| Understands numbers and operations | | | | |
| Masters and applies appropriate number facts | | | | |
| Understands algebraic concepts | | | | |
| Understands geometry and spatial sense | | | | |
| Shows advanced reasoning ability in problem solving skills | | | | |
| Science | | | | |
| Demonstrates knowledge of basic concepts | | | | |
| Understands and applies scientific inquiry | | | | |
| Actively participates in discussions, investigations and projects | | | | |
| Social Studies | | | | |
| Demonstrates knowledge of subject | | | | |
| Demonstrates basic map skills | | | | |
| Demonstrates cultural awareness | | | | |

| Grading Period | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| Fine Arts | | | | |
| Art | | | | |
| Participates in art activities | | | | |
| Music | | | | |
| Participates in music activities | | | | |
| Physical Education | | | | |
| Demonstrates increasing competence in more advanced specialized skills | | | | |
| Displays team effort and Christian sportsmanship | | | | |
| Participates in fitness activities | | | | |
| Establishes personal physical activity goals | | | | |
| Technology | | | | |
| Demonstrates basic use, care and knowledge of computers | | | | |
| Learns basic keyboarding | | | | |
| Words per minute _____ | | | | |

| Marking Code | |
|-----------------|--|
| Subject Heading | Option 1 |
| A | Excels in understanding content and applying concepts |
| B | Masters most content and skills |
| C | Demonstrates basic understanding of concepts and skills |
| D | Understanding of concepts and skills is limited and incomplete |
| F | Shows an unacceptable level of understanding and effort |
| | Option 2 |
| 1 | Meets objectives and performs skills or activities independently |
| 2 | Works toward objectives with continuing assistance |
| 3 | Requires considerable assistance when working toward objectives |
| 4 | Needs more time to develop |
| 5 | Work is affected by frequent tardiness/absences |
| Sub-headings | |
| ~ | Need for improvement |
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TEACHER'S COMMENTS

INSTRUCTIONAL LEVEL

QUARTER

| SUBJECT | 1 | 2 | 3 | 4 |
|---------------|---|---|---|---|
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| Math | | | | |

**SOCIAL DEVELOPMENT/
WORK ETHIC**

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Teacher's Signature _____

Date _____

